

To go Further!

Small activity

Role-play "the bug that annoys the bear"

Activity

Place the children in teams of 2 and attribute them respectively the role of the bug and the role of the bear.

The bug must come and annoy the bear who is trying to sleep by carrying out specific instructions given by the teacher. The bear is lying on the stomach sleeping.

For example, ask the bug to:

- Do like a spider on the back of the bear.
- Stir honey.
- Do frog jumps.
- Do pinches like beavers' teeth.

Etc.

Then, reverse the roles.



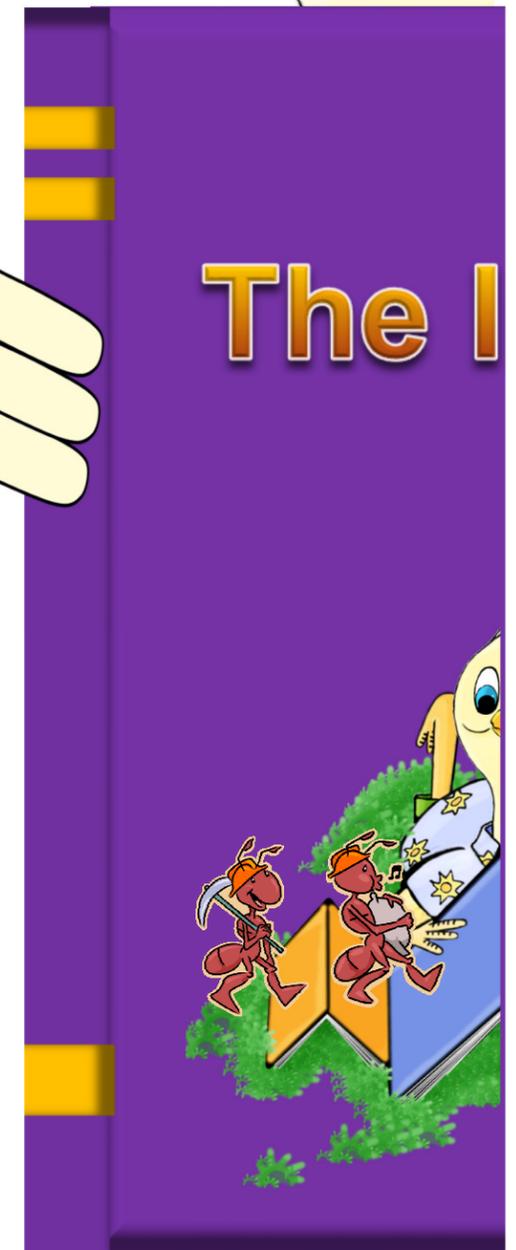
ÉLÉ-SGMS-COM Project: Introduction to reading and writing
– After school programs – Community

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Program tools available at : www.ele-sgms.ca



ÉLÉ-SGMS-COM Project partners:



Proposed Books



Bumblebear
Nadia Shireen
Ill. Nadia Shireen
Pub. Jonathan Cape



Bug Bear
Patricia Hegarty
Ill. Carmen Saldana
Pub. Tiger Tales

Proposed Nursery Rhyme

The firefly at night goes blink blink blink,
Blink blink blink blink blink.
The firefly at night goes blink blink blink,
All around the trees.

The bees in the flowers go buzz buzz buzz,
Buzz buzz buzz buzz buzz.
The bees in the flowers go buzz buzz buzz,
All around the flowers.

The ants in the grass go march march march,
March march march march march.
The ants in the grass go march march march,
All around the grass.

The crickets in the leaves go chirp chirp chirp,
Chirp chirp chirp chirp chirp.
The crickets in the leaves go chirp chirp chirp,
All around the leaves.

The caterpillar in the field goes creep creep creep,
Creep creep creep creep creep.
The caterpillar in the field goes creep creep creep,
All around the field.

<https://www.youtube.com/watch?v=c8xteYPoVtI>

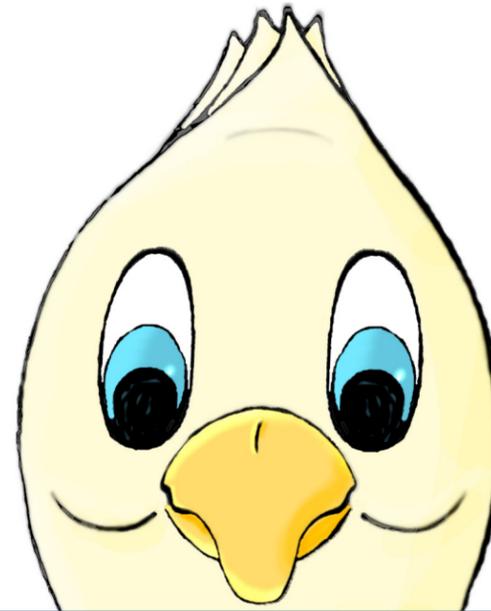
Instructor's Role:

Help the children with the most difficult tasks.



Suggestion for an animated break

Have you ever tasted honey?
What do you eat your honey with?



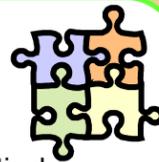
Indoor Activity

Title: My Bee Crown
Focus Story: *Bumblebear*
Time: About 20 minutes

Objectives: To do a mathematical sequence.

Activity:

- *Children cut the black and yellow strips.
- *They must glue them alternately in order to make a mathematical sequence.
- *In the middle of the sequence, they glue the eyes.
- *They wrap a pipe cleaner around a pencil to form a spiral.
- *The children must draw two circles, cut them and glue them at the tip of the spiral.
- *With the help of the teacher, they staple the antennae at the level of the eyes.
- *Then, you help each child to staple his crown to fit the circumference of his head.



Materials

- *The picture of a flower (*T10_4yearolds_Insects_Outdoor-activity*)
- *A homemade dice with the dots from 1 to 3 repeated twice



Outdoor Activity (or in the Gym)

Title: I Hop from Flower to Flower
Focus Story: *Bumblebear*
Time: As long as children are having fun
Objectives: Bring the children to count.

Preparation:

- *Design two circuits that lead to a flower.
- *Use masking tape, hoops, etc. to create the squares of the circuits.
- *The circuits can be in the shape of an L, a straight line, a zigzag...
- *Make sure to have a minimum of fifteen squares per circuit.

Activity:

- *Make small teams (2 or 3)
- *One after the other, the first participant of each team throws the dice and moves along the squares of the circuit according to the number obtained.
- *Then the second participants throw the dice and so on and so forth until a player from each team arrives first on the flower.

Instructor's Role:

- *Give an instruction as to how the children must move (feet together, hopping on one foot, etc.)



Variation for

I Hop from Flower to Flower

With reference to the book *Bug Bear*, give a streamer to each child and on different musical rhythms (slow, fast) ask the children to wave the streamer like the bug.

