

To go Further!



My Family and Me

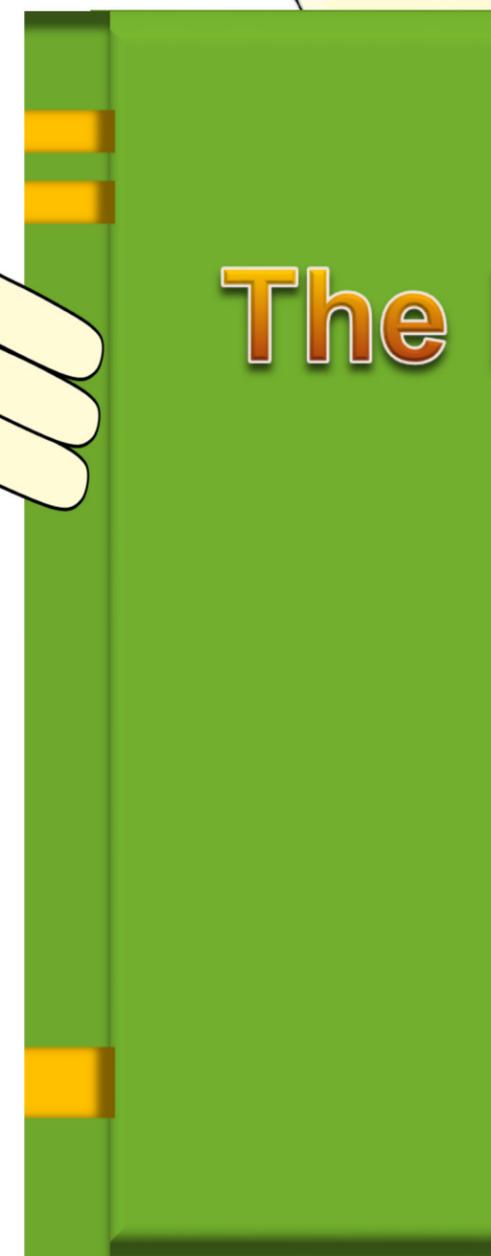
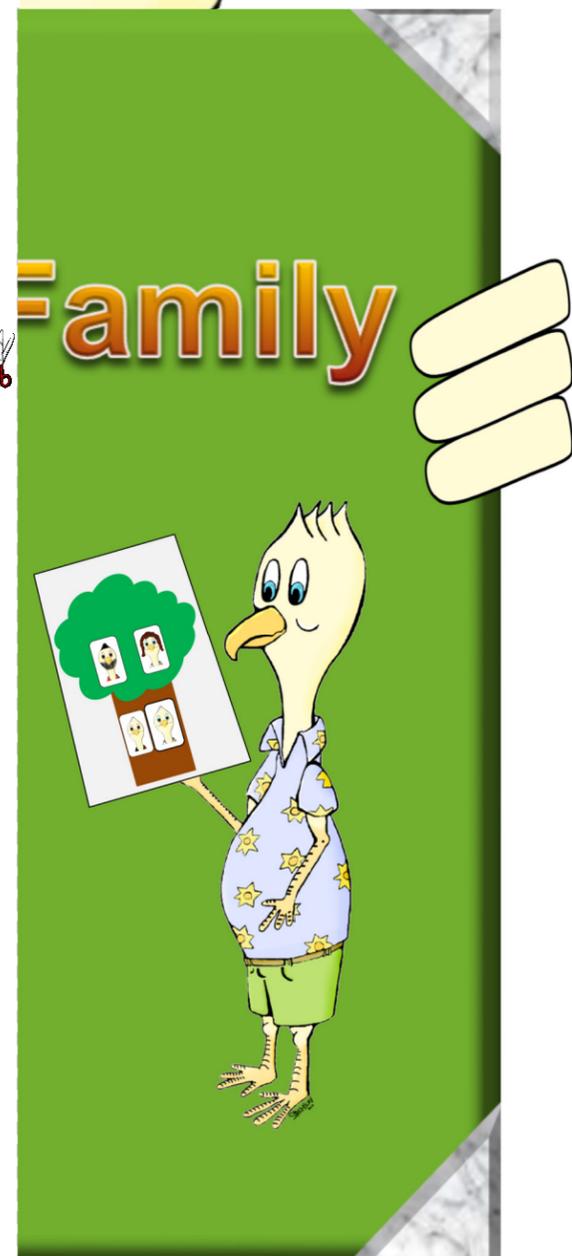
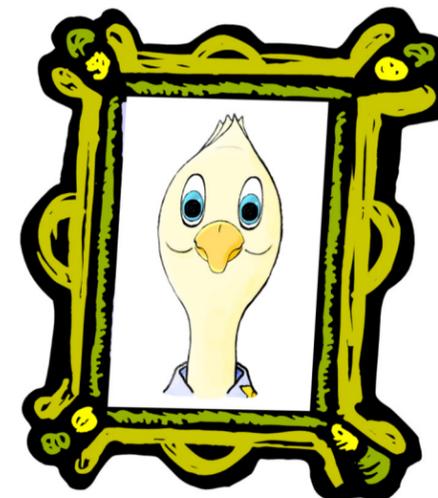
Materials:

- *Cardboard (in the shape of a tree)
- *Markers

Activity:

Ask each child to :

- *Draw his family in the tree.
- *Present his family to the group.



ÉLÉ-SGMS-COM Project: Introduction to reading and writing
– After school programs – Community

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Program tools available at : www.ele-sgms.ca



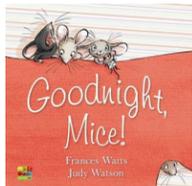
ÉLÉ-SGMS-COM Project partners:



Proposed Books



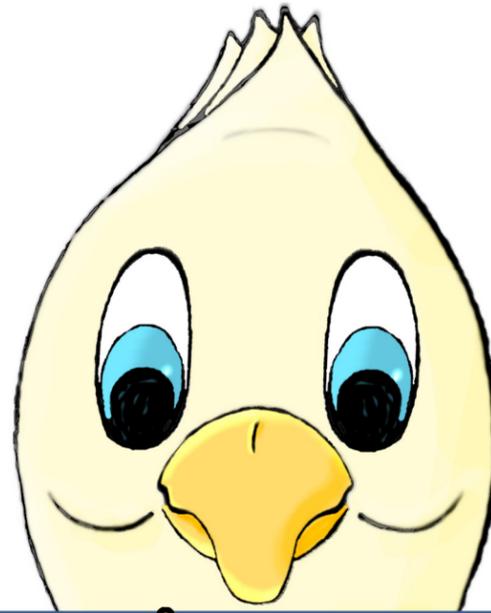
Mother Bruce
 Ryan t. Higgins
 Ill. Ryan t. Higgins
 Pub. Disney-Hyperion



Goodnight, Mice!
 Frances Watts
 Ill. Judy Watson
 Pub. ABC Books

Variation for Mama Bear and the Play Dough Gosling

Make bear and gosling masks with plates cut in half. Organize children in groups of five (one bear and four goslings). In front, the bear makes gestures and the goslings imitate him just like the story.



Suggestion for an animated break

Can you tell me about an activity that you enjoy doing with your family or a family member?

Proposed Nursery Rhyme

I'm Glad I Have a Brother Barney



My big brother he's number one
 When we're together we have lots of fun
 Sometimes he makes me mad
 But I'm glad, he's my brother
 My brother, my brother
 I'm glad I have a brother
 My big brother he's my best friend
 I love when we're together
 Playing pretend
 Sometimes he makes me mad (grrr)
 But I'm glad, (that's right) he's my brother
 My brother, my brother
 I'm glad I have a brother
 (And he's so cool)
 My big brother's a dinosaur
 And when we play I like to hear him rawr
 (rawr)
 Sometimes he makes me mad (I do?)
 Uh-uh, but I'm glad (me too) he's my
 brother
 My brother, my brother
 I'm glad I have a brother (that's me)
 My brother, (yeah) my brother (uh-huh)
 I'm glad I have a brother

<https://www.youtube.com/watch?v=Bx08yuxOS90>

Indoor Game

Title: Mama Bear and the Play Dough Gosling

Focus Story: *Mother Bruce*

Time: In two blocks of 15 minutes

Objectives: Measure, shape and create

Activity:
 *In teams of two, children must measure the ingredients and prepare the mix of play dough.

*They then create a bear and a gosling.

*Put the children's modelled animals on a cookie sheet and bake at 250 °F. for two to three hours. *Let air dry for a minimum of 24 hours.

*Once the animals are dry, children decorate their creation.

Instructor's Role:

*Provide the ingredients and the measuring units necessary for the recipe.

*Make sure the measures are accurate and add flour or water as needed to make nice smooth dough.

*Provide all materials necessary for the making and finishing of the animals.

*Send the recipe home.

Materials

*Play dough:

- ¼ cup of salt
- ½ cup of flour
- ¼ cup of water

*Bowl, spoon, measuring tools, listed ingredients and cookie sheet.

*Paint, feathers, eyes, glue, etc.

Materials

*A designated space with places to hide.



Outdoor Game (or in the Gym)

Title: The Hide-away

Focus story: *Goodnight, Mice*

Time: As long as children are having fun.

Objectives : Lead the children into respecting the rules of a game. Provide an opportunity for children to have self-control by remaining quiet and well hidden.

Activity:

*One child covers his eyes and counts slowly up to 10 or 20.

*Meanwhile, the other children will hide.

*When he has finished counting, the first child goes to look for the others.

Instructor's Role:

*If need be, help the child count.

The Family Game

*Sitting in a circle, children have a card identifying them to an animal: bear cub, she-bear, bear, gosling, goose and gander (three or four for each character).

*A child is placed in the middle of the circle and names an animal.

*The ones who have that image switch places amongst themselves.

*The child who is in the middle tries to take the place of one of them by moving quickly.

*If the child in the middle says "families", all children have to trade places.

(T11_4yearolds_Family_Game)

