

To go Further!



Cooking



- *Make applesauce.
- *Each child cuts some apple pieces you will have prepared in advance.
- *To avoid browning of the apples, place them in water with some lemon.

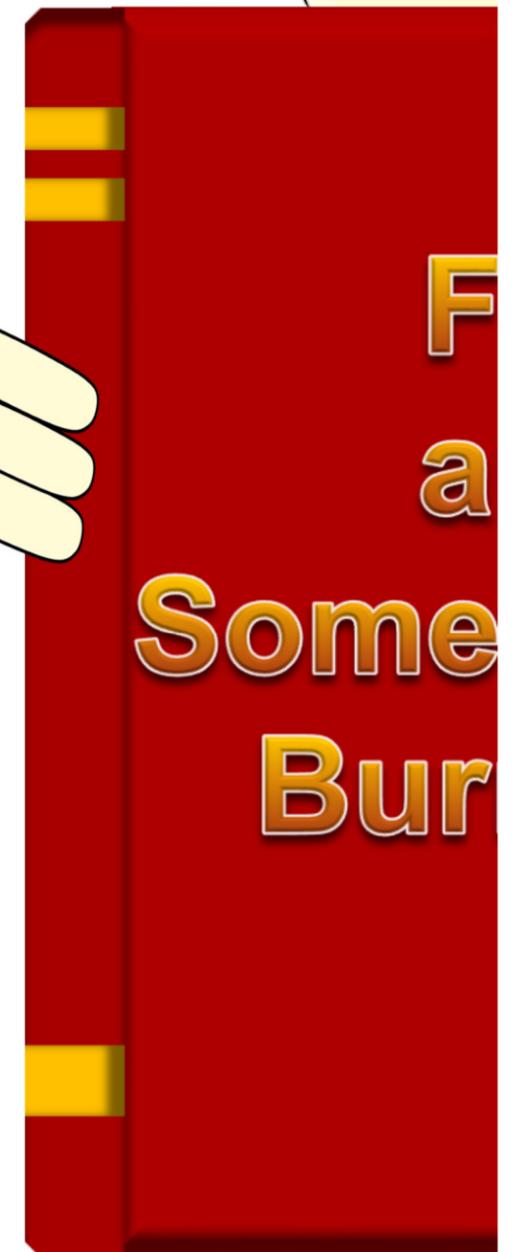
ÉLÉ-SGMS-COM Project: Introduction to reading and writing
– After school programs – Community

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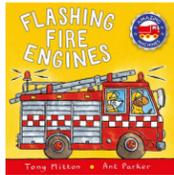
Program tools available at : www.ele-sgms.ca



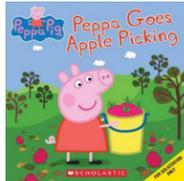
ÉLÉ-SGMS-COM project partners:



Proposed Books



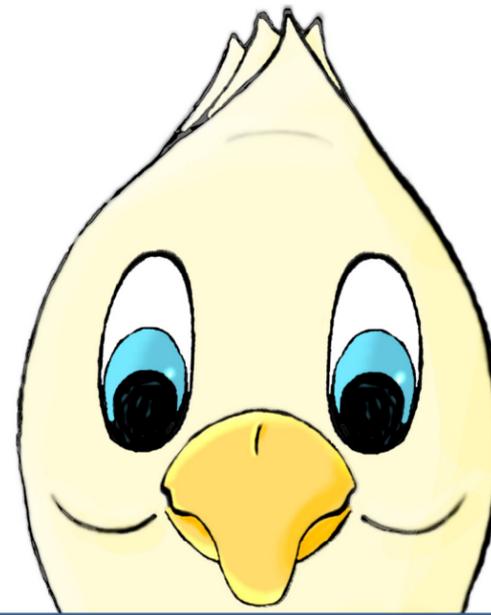
Flashing Fire Engines
Tony Mitton
Ill. Ant Parker
Pub, Kingfisher



Peppa Goes Apple Picking
Meredith Rusu
Pub. Scholastic

Suggestion for an animated break

Which is your favourite room in the apple house? Why?



Science

- *Tasting of red, green and yellow apples.
- *One small piece per child of his or her choice.
- *Save the seeds and plant some in soil, place a few more in water and finally the rest in cotton wool soaked in water.
- *Ask the children what will happen.



Variations

For My House in the Apple

- *Make a large apple tree on which the children's apples will be glued.
- *On a large piece of white paper, draw a trunk and on another paper, the branches.
- *Have some children paint the trunk brown and the branches green.
- *You can make two or three space permitting.
- *See model.



Proposed Song

On the tune of Hush Little Baby



Way up high in the apple tree
Two red apples 'looking down at me
So I shook that tree
As hard as I could
Down came the apples
And humm were they good!

<http://bussongs.com/songs/apple-tree.php>

Materials

- *An apple template to be cut by the children (*T1_4yearolds_Fall_Indoor-activity*).
- *Scissors.
- *Wax crayons.



Indoor Activity

Title : My House in the Apple
Focus Story : Peppa Goes Apple Picking
Time : 10 to 15 minutes

Preparation :

- *Before the activity, prepare big apples on white paper.
- *Make one per child.

Activity :

- *Cut the apple.
- *Carefully explain to the children the need to separate the apple in different rooms by drawing lines.
- *Let the children draw their house or apartment in their apple.
- *Draw the rooms of the house or the apartment including furniture pieces.

Instructor's Role :

- *Verify that the children have separated the apple before drawing the different rooms of their house or apartment.
- *Guide the children into becoming aware of the milieu in which they live before they draw it into their apple.

Materials

- *Autumn leaves (which can be made of paper).
- *At least one leaf for each child.
- *Two lines on the ground to determine the beginning and the end of the races.
- *One object to represent the tree such as a chair.



Outdoor Activity (or in the Gym)

Title : The Storm is Coming
Focus Story : Peppa Goes Apple Picking
Time : 15 minutes

Contextualisation :

Autumn leaves fall to the ground in order to protect the roots of a tree during the cold winter months. Unfortunately, because of a strong wind the leaves have fallen too far from the tree to protect it.

Activity :

- *Show the children how to position themselves on all fours at the starting line.
- *Place an autumn leaf in front of each child.
- *After the instructor's signal, the player must blow on their leaf to make it advance to the finish line.

Instructor's Role :

The instructor could help a child who might be experiencing great difficulty catching up with another child who has too much advance.

Math Activity

Collection of leaves



- *Go outside and pick up autumn leaves.
- *Let the children decide on a classification system for the leaves collected.
- *For example, by size, by colour, leaf shape, number of points on the leaves, etc.
- *Ask the children to sort the leaves.
- *Discuss the sorting with the children. By size: bigger, smaller. By colour: darker, lighter.



Variations

For The Storm is Coming

- *The activity can be done with all children at once on the starting line or in relays.