

# To go Further!

## Cooking Activity



- \*Empty a pumpkin with the children.
- \*Wash the seeds and bake them with a small amount of cooking oil and salt.
- \*Taste and enjoy.



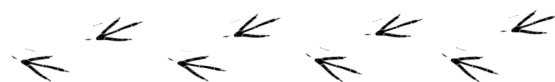
ÉLÉ-SGMS-COM Project: Introduction to reading and writing  
– After school programs – Community

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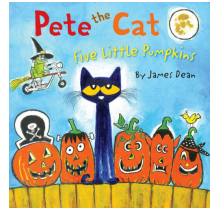
Program tools available at : [www.ele-sgms.ca](http://www.ele-sgms.ca)



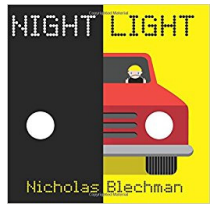
ÉLÉ-SGMS-COM project partners:



## Proposed Books



**Pete the Cat: Five Little Pumpkins**  
James Dean  
Pub. HarperCollins



**Night Light**  
Nicolas Blechman  
Ill. Isabelle Montagnier  
Pub. Scholastic

## Suggestions for an Animated Break

Ask the children if they have ever experienced a power blackout.

What happened?

What other sources of light did they use?

## Sciences

\*Allow the children to practise magic formulas such as “Abracadabra” and to make magic potions.

\*Provide them with baking soda, powder detergent, dishwashing liquid, white vinegar, water, food colorant, cornstarch, etc. Allow them to explore.

\*Provide them with small quantities.

\*They will need an apron, a large tray, a small bowl and spoons.

## Math Activity

**Title:** Halloween chain

### Time

Approximately 20 minutes. Can be done in two blocks of time: the first being cutting and the second gluing.

### Materials

- \* Orange and black construction paper with pretraced lines (*T2\_4yearolds\_Halloween\_Math-activity*).
- \* Glue sticks.
- \* Scissors.
- \* Lego blocks or other blocks of various colours.

### Preparation

For this activity, it is recommended to have the children practise alternating colours with blocks or coloured pencils prior to the activity with the construction paper.

### Activity

Have the children cut strips of orange and black paper.  
Have the children take a black strip of paper and form it into a circle.  
Ask the children to glue the strip in a circle with the glue stick.  
Have them take a strip of orange paper and slip it into the black circle to then glue it into a circle as well.  
Children continue alternating colours.

### Instructor's Role

Show the children how to use a glue stick and how to place a cardboard piece on the table in order to glue it.

## Indoor Activity

**Title:** My Pumpkin

**Focus Story:** *Pete the Cat: Five Little Pumpkins*

**Time:** In two blocks of time, approximately five minutes each

### Activity

- \* Pin the white paper on an easel or a wall (make sure to protect the wall if that is the case).
- \* A jar of orange gouache per child (3 or 4 at the same time).
- \* The children outline their pumpkin and completely paint the interior.
- \* When the paint is dry, the children can paint the eyes, the nose and the mouth.
- \* With a pencil, the children can pretend to write their name in the pumpkin.

### Instructor's Role

It is important to let the children decide on the shape of their pumpkin and to let them form the eyes, nose and mouth as they wish.

## Materials

- \* Orange and black paint with brushes.
- \* One large white sheet of paper per child.
- \* A pencil.
- \* An apron.

## Materials

- \* Cones.
- \* Lines on the floor.
- \* Masking tape to delineate areas.

## Outdoor Activity (or in the Gym)

**Title:** Wake Up Witch!

**Focus Story:** *Night Light*

**Time:** As long as the children are having fun!

### Preparation

- \* Delineate an area representing the house where the witch stays during the day.
- \* At the other end of the room mark out a safety zone where the children will not be touched by the witch.

### Activity

- \* Select a player who will be the witch or the sorcerer.
- \* The other players will be children.
- \* Lights on: the children walk around the room and cannot go into the safety zone.
- \* Lights out: the witch must come out of her house and try to touch the children before they reach the safety zone.
- \* The children touched by the witch also become witches.

### Instructor's Role

Turn on and off the lights to simulate night or day.

## Proposed Nursery Rhyme

### It's Halloween!

Today it's Halloween.

Hurray ! Hurray !

Today it's Halloween.

We are in a good mood.

It's time for the pumkin, we need to wake it up.

I want to celebrate.

We will have a lot of fun ! Yay!

