

To go Further!



Drums Says

Using a small or large ball, instruct the children to play on the drum. When the ball touches the ground the children must tap on the drum. Other commands can be added, depending on the abilities of the children.

Something
Doesn't
Go Right



Something
Does
Sound

ÉLÉ-SGMS-COM Project: Introduction to reading and writing
– After school programs – Community

Researcher in charge: Julie Myre-Bisaillon, professor,
Faculty of Education, Université de Sherbrooke

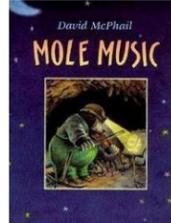
Program tools available at : www.ele-sgms.ca



ÉLÉ-SGMS-COM Project partners:

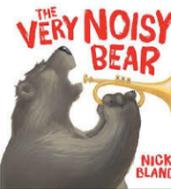


Proposed Books



Mole Music

David McPhail
Pub. Reading Rainbow Books



The Very Noisy Bear

Nick Bland
Pub. Scholastic

Suggestions for an animated break

Ask the children if they ever went to a music concert.



Sciences Activity



The musical glasses

On a table put 5 water glasses, a small metal spoon and a water bowl along with a small container for transferring water.

The children must pour water in the glasses (a different quantity in each glass). Then, they gently tap the glasses with the spoon. Is the sound the same? They can formulate hypotheses before tapping.

Complementary Activity

For The Forest Drums

Sound out the steps of different animals in the story (the bear, the zebra, the rabbit, the sheep, the deer, the monkey, the lion, the turtle, the emu, the elephant) by tapping on the drum (fast, slow, loud, soft).



Proposed Nursery Rhyme

The instruments



The musical instruments here today
The love to sing and they love to play
They're having such fun and they're sure to stay

But what do the instruments say?
It's a piano!

The musical instruments here today
The love to sing and they love to play
They're having such fun and they're sure to stay

But what do the instruments say?
It's a Tuba!

<https://www.youtube.com/watch?v=-kgpy-m9B6s>

Indoor Activity

Title: The Forest Drums
Focus Story : The very noisy bear
Time : 20 minutes

Objectives: Develop fine motor skills. Introduce children to the concept of loud and soft sounds.

Activity:

- *Give out one right-sized strip of paper to the children and ask them to decorate it as they wish.
- *Ask them to glue it around the box.
- *Then they add a balloon at one of the open ends and fasten it with one or two rubber bands.

Instructor's Role:

- *If necessary, help the children attach the rubber bands.

Materials

- *Tin cans of food (ex: tomatoes 14 ounces) and/or large stiff toilet paper rolls (ask the janitor).
- *Safely remove both ends of the tin cans.
- *Strip of paper to glue around the container.
- *Materials to decorate it.
- *White glue.
- *Balloons (cut the bottom of the balloon).
- *Rubber bands.

Materials

- *Parachute.
- *Trumpet or violin music.

Haydn trumpet concerto in E-flat major, Hob. VIIe;1, movement 3
<https://www.youtube.com/watch?v=iz5pGSz3T-4>

Outdoor Activity (or in the Gym)

Title: The Parachute Awakens
Focus Story : *The Very Noisy Bear*
Time : As long as children are having fun.

Objectives: Have the children move using mathematical concepts.

Activity:

- *All children are hibernating under the parachute.
- *The music begins: the bear wakes up and comes out of its den.
- *Give instructions on how to make the parachute follow the rhythm of the music.
- *Have them do slow movements gradually increasing to fast movements.
- *Use mathematical concepts (inside, outside, up, down, to the right, to the left, etc.)

Instructor's Role:

Have children listen to the music before the activity. Have them pay attention to the sound of the violin. Recreate the mood of the book through this activity.

Emerging Musical Awareness

Using a drum or with the hands, a group leader taps a rhythm and the others replay it.

