

To go Further!

Imagine a house for...

Materials :

- *Play dough of different colours
- *Tools to sculpt and give texture (forks, toothbrushes, vegetable peelers, scissors, knives, rolls, tooth picks)
- *Arts and crafts materials (coffee sticks, pompoms, paper clips)

Activity :

Ask each child to :

- *Choose for whom the house will be built
- *Build the house



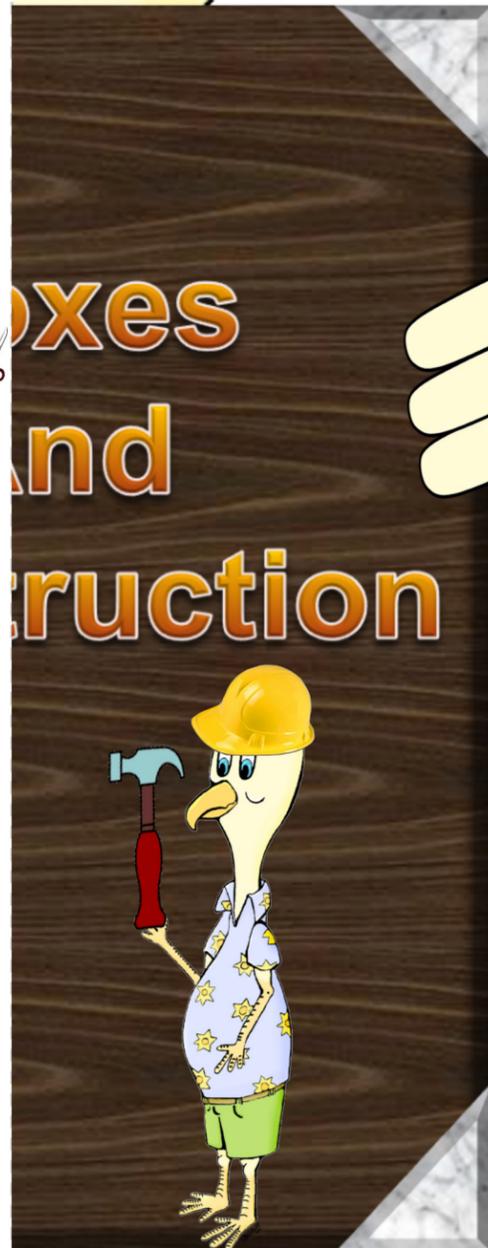
ÉLÉ-SGMS-COM Project: Introduction to reading and writing
– After school programs – Community

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Program tools available at : www.ele-sgms.ca



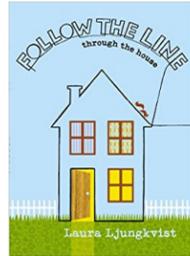
ÉLÉ-SGMS-COM Project partners:





Proposed Books

The Magnificent Tree
Nick Bland
Ill. Stephen Michael King
Pub. Scholastic



Follow the Line Through the House
Laura Ljungkvist
Pub. Circonflexe

Proposed Nursery Rhyme



I have a little house
I have a little house
With windows and a door
Two chimneys on the top
And a plot of grass before (repeat)

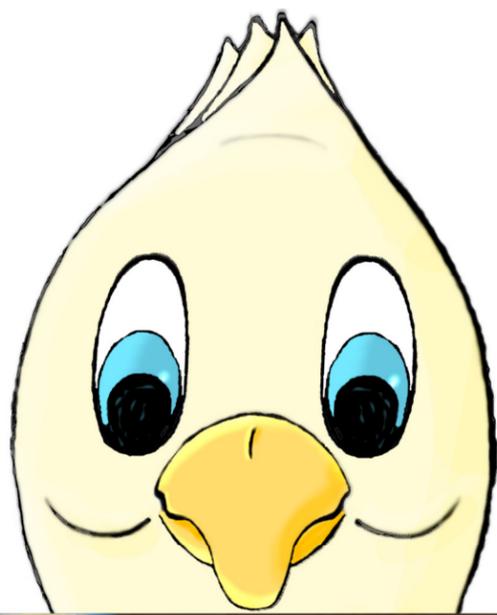
I have a little house
With curtains and a blind
Two chimneys on the top
And a plot of grass behind (repeat)

I have a little house
Where I go in and out
Two chimneys on the top
And a garden all about (repeat)

<https://www.youtube.com/watch?v=ZD4K0ywD81Q>

Instructor's Role
Provide sufficient supplies of materials.
Question children about their project so they can develop it further.
If necessary, help children with the most complex tasks of the construction process.

Suggestion for an animated break
Each child presents his/her invention, how to use it and why he/she chose to create this object.



Indoor Activity

Title: My Invention
Focus Story: *The Magnificent Tree*
Time: In several stages of various lengths of time depending on the children.
Objectives: Have the children design an invention using their imagination before building it. Allow them to work in three dimensions.
Activity:
*Children reflect on the object they want to create.
*Children draw the project.
*Children build the project.
*Children show their invention and explain why and how it can be used.
*This presentation can be done during an animated pause.
*You can also organize an exhibit of the children's works and invite parents or other daycare groups.

Materials

*Gather recycling material. You can ask parents to bring some.
For ex:
*Rolls of toilet paper or paper towels
*Boxes
*Several plastic containers
*Lids
*Wool, tissue paper, buttons, wood sticks, screws, etc.
*Sticky tape, glue, scissors, colour pencils, paint, paper.

Materials

*Different sizes of boxes and balls.
*Masking tape, skipping ropes or posts.

Outdoor Activity (or in the Gym)

Title: A Hole in One
Focus Story: *The Magnificent Tree*
Time: As long as children are having fun.

Objectives : To have the children shoot towards a target, to practise shooting accurately.

Activity:

*Put boxes in different places in the gym or outside.
*Make teams of three or four children.
*One at a time, each child stands at a predetermined spot marked by masking tape, a skipping rope on the floor or a post.
*The child tries to throw the ball in the box.
*Have a rotation of the stations.

Instructor's Role:

*Vary the stations by having different sizes of boxes and balls.

Math Activity

Focus Story: *Follow the line*
Objectives: Have children sort different objects.
Materials: boxes of different sizes, pictures of the rooms in a house, masking tape.

Activity
Set up different stations and put in each one of them a box that represents a room in a house. Glue a picture of the room and write its name. If possible, put coloured masking tape on the floor to link one station to the next.

Suggestions of materials to put in the boxes
*Kitchen: metal or plastic utensils. Ask the children to sort them and count them.
*Bedroom: mixed up socks and mittens. Children must pair them up.
*Playroom: blocks of different colours (but not of same quantity). The children must separate the colours and build towers. They can compare the height of their towers.
*Bathroom: rubber bands of different sizes (small, medium, large). The children must pinch their fingers, put a rubber band around them and try to open their fingers. Have children observe how the resistance is linked to the size of the elastic.
*Basement: two sizes of matching nuts and bolts. The children must sort them by size. Then, they can screw the nuts on the bolts.
*Attic: telephones and strips of paper with telephone numbers on them. The children must dial one or several phone numbers.

